

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

**AN ANALYSIS OF STUDENTS' ABILITY IN USING
CONJUNCTION IN NARRATIVE TEXT AT MAS**

MIFTAHUL HIDAYAH

PEKANBARU



UIN SUSKA RIAU

By

GUSMU AINUN NAJIB

SIN. 11513103786

**FACULTY OF EDUCATION AND TEACHER'S TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1441 H/2020 M**



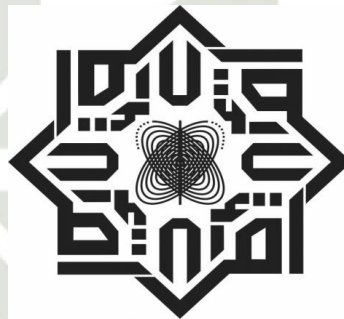
Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

**AN ANALYSIS OF STUDENTS' ABILITY IN USING
CONJUNCTION IN NARRATIVE TEXT AT MAS
MIFTAHUL HIDAYAH
PEKANBARU**

A Thesis

Submitted in Partial Fulfillment of the Requirements
for Bachelor Degree of English Education
(S.Pd.)



UIN SUSKA RIAU

BY

GUSMU AINUN NAJIB

SIN. 11513103786

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER'S TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1441 H/2020 M**



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

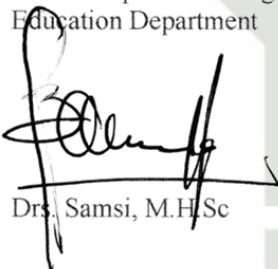
SUPERVISOR APPROVAL

The thesis entitled *an analysis of students' ability in identifying conjunction in narrative text at Mas Miftahul Hidayah pekanbaru* that is written by Gusmu Ainun Najib SIN. 11513103786. It has been accepted and approved to be examined in the final examination by the supervisor and the chairperson of English Education Department to fulfill one of the requirements for getting undergraduate degree at the Faculty of Education and Teacher's Training of State Islamic University of Sultan Syarif Kasim Riau.

Pekanbaru, Rabi'ul Akhir 29th, 1441 H
December 26th, 2019 M

Approved by

The Chairperson of English
Education Department



Drs. Samsi, M.H.Sc

Supervisor



Kurnia budiarti, M.Pd

UIN SUSKA RIAU



Hak Cipta Dilindungi Undang-Undang

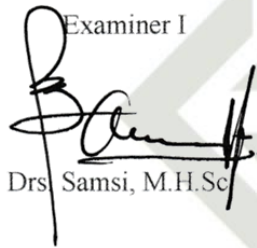
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

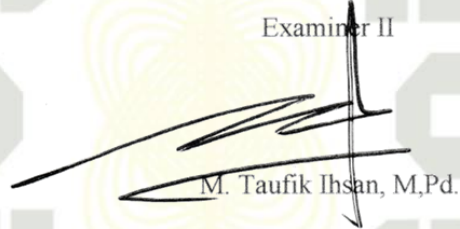
EXAMINER APPROVAL

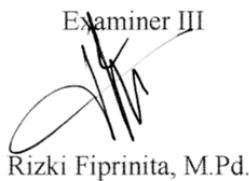
The thesis entitled *an analysis of students' ability in identifying conjunction in narrative text at Mas Miftahul Hidayah pekanbaru* is written by Gusmu Ainun Najib SIN. 11513103786. It has been accepted and approved by the Final Examination Committee Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau on Jumadil Awal, 05 1441H/December 31, 2019 M as one of requirements for undergraduate Degree (S.Pd.) in English Education.

Pekanbaru, Jumadil Awal 05th, 1441 H
December 31th, 2019 M

Examination Committee

Examiner I

Drs. Samsi, M.H.Sc

Examiner II

M. Taufik Ihsan, M.Pd.

Examiner III

Rizki Fiprinita, M.Pd.

Examiner IV

Mainar Fitri, M.Pd

Dean

Faculty of Education and Teacher Training




Dr. H. Muhammad Syaifuddin, S.Ag., M.Ag.
NIP. 19740704 199803 1001

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the Lord of the World. The Beneficent and the Most Merciful, Praises belong to Allah Almighty. By His guidance and blessing, the researcher has accomplished the final research paper as an academic requirement to finish her bachelor degree. Then, May shalawat and salam always be presented to the last messenger of Allah, Prophet Muhammad SAW who has inspired and lightened many people up all around the world.

The researcher realizes that the final project paper is far from being perfect and without defect. Constructive criticisms and suggestions are needed in order to improve the paper.

The researcher would like to show her gratitude to all beloved people that have encouraged, motivated even helped the researcher in finishing the paper. They are:

1. Prof. Dr.H Akhmad Mujahidin, S.Ag., M.Ag., the rector of State Islamic University of Sultan Syarif Kasim Riau,
2. Dr. Drs H. Suryan A. Jamrah, MA., the Vice Rector I of State Islamic University of Sultan Syarif Kasim Riau.
3. Prof. Drs. H. Promadi, MA., Ph.D., the Vice Rector III of State Islamic University of Sultan Syarif Kasim Riau.
4. Dr. H. Muhammad Syaifuddin, S.Ag., M.Ag. the Dean of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.
5. Dr. Drs., Alimuddin, M.Ag. The Vice Dean I of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.
6. Dr. Dra. Rohani, M.Pd., the Vice Dean II of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Dr. Drs. Nursalim, M.Pd., the Vice Dean III of Faculty of Education and Teacher Training, State Islamic University of Sultan Syarif Kasim Riau

Drs. Samsi Hasan, M.H.Sc, the chairperson of Department of English Education, who has given me correction, suggestion, support, advice, and guidance in completing the thesis.

Cut Raudhatul Miski, S.Pd., M.Pd, the Secretary of English Education Department for his Guidance to the students.

Drs. H. Kalayo Hasibuan, M. Ed. TESOL, my beloved supervisor who has given me correction, suggestions, support, advice, and guidance in accomplishing this thesis.

All lectures of English Education Department who has given suggestions and motivations. They have taught and transferred their knowledge during the courses.

My beloved parents, (Alm) Hamami and Siti Maliha who have given their love and affection, fund and supports in accomplishing this thesis. The ones who always care, and who are always there for me during my struggles.

My beloved Sister, Siti Fatimah, A.md who always support and guide my university life in Pekanbaru.

My best brother, yogi arisandi, S.Pd, andya riva'i, S.Pd. ridho firmansyah, S.Pd, zulkifli, S.Pd and all my friends who indirectly makes me motivated by his academic endeavors and career.

My Big Family, who always send best doa for my life.

My Best Partner: Febriyana Wahyuni, S.Pd who always be there for me when I face many problems, and the one who helped and motivated me in finishing this thesis

The Headmaster of State Senior High School Miftahul hidayah pekan baru, Drs. H. M. Syahid and the English teacher, Saiman, S.Pd and all staffs who have helped me in accomplishing this research.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

18. My Crazy Friends in Jalan Besok Squad: Wirda Ningsih, S.Pd, Fitry Suhana, Resvy Yulia Yesnita, S.Pd, M. Andya Rivaie, who have made my university life full of laugh and happiness.
19. My Crazy friends in kos B29: ahlil fikri nasution, suhendrik, taufik arif maulana
20. My Crazy friends in Hoax club: Mutia Ramadhani, Darmawan, Cecilya, Paisal Sipahutar, who have made my life become powerful and laugh as always.
21. My Crazy friends in knn : Cecilya, Ari Endra Syaputra, Darmawan, Paisal Sipahutar, Uci Wahyuni, S.E, Suci Triana, S.Pd And the special one in my life Mar'atuz Zakiyah, S.Pd who have made supported, helped and made me strengthen as always.
22. My best friends:, M.Ferdi Irfani, Al-Fikri Abrar, who have been giving me strength and support since the first time I got into the university.
23. My beloved Classmates EED C: Wirda Ningsih, S.Pd, Aan Windari, Anaknda Putri, S.Pd, Dian Hervi Novita, S.Pd, Ica Cyntia Sari, S.Pd, Neli Oktarizka, S.Pd, Cyntia Yolanda, S.Pd, Murpianti, S.Pd, Evi Cyntia, S.Pd and others these made my university life colorful and impressive.
24. My sisters and brothers in EED 2015 Generation: Syafrizal Azali, S.Pd, Resky Eko Pambudi, Ari Yulizar, Okta Prayuza, Hendrizal Saputra, Dista, Ahmad Muzamil, and others who have shared knowledge and advice during our university period.

Finally, the writer realizes that this thesis is still far from perfections. Therefore, constructive comments, critiques and suggestions are appreciated very much. May Allah Almighty the lord of universe blesses them all, Amin

Pekanbaru, December 26th 2019

Gusmu Ainun Najib
SIN.11513103786



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

ABSTRACT

MUSMU AINUN NAJIB (2019) An Analysis Of The Students Ability In Identifying Conjunction In Narrative Text At Mas Miftahul Hidayah Pekanbaru

This research was a Descriptive quantitative research design, which is aimed to find out students' ability in identifying conjunction in narrative text at Mas miftahul hidayah pekanbaru. There was only one variable used in this research. It is students' students' ability in identifying conjunction in narrative text. The instrument used in collecting the data for this research is Gap-Fill test. The population of this research was 68 students. Then, in taking the sample, the writer used simple random sampling and chose 26 students as the sample. The researcher used SPSS 2.1 in analyzing the data. that there are 3 students at excellent category, with the percentage of 11.54%. There are 12 students at enough categories, with the percentage of 46.15%. And there are 11 students at less category, with the percentage of 42.31%.

Keywords: *analysis, ability, conjunction, Narrative Text.*

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

ABSTRAK

MUSMU AINUN NAJIB (2019) Suatu Kajian tentang analisa kemampuan Siswa dalam Mengidentifikasi kata sambung di dalam Text Naratif di Mas Miftahul Hidayah pekanbaru

Jenis penelitian ini adalah penelitian Descriptive Quantitative, yang bertujuan untuk mencari kemampuan siswa dalam menggunakan kata sambung dalam text narasi pada siswa kelas XI di Mas Miftahul hidayah pekanbaru. Penelitian ini hanya memiliki satu variabel saja, yaitu analisis kemampuan siswa dalam mengidentifikasi kata sambung di dalam text narasi. Instrument yang digunakan untuk mengumpulkan data pada penelitian ini adalah tes Gap-Fill. Populasi dalam penelitian ini adalah 68 siswa. Kemudian, dalam mengambil sampel, peneliti menggunakan teknik simple random sampling, dan memilih 26 siswa sebagai sampel. Peneliti menggunakan SPSS 2.1 dalam menganalisa data. Peneliti menemukan bahwa ada 3 siswa yang di kategorikan sangat bagus, dengan persentase 11,54%. lalu ada juga siswa yang masuk dalam kategori cukup sejumlah 12 siswa, dengan kategori 46,15%. Dan ada 11 siswa yang masuk dalam kategori kurang dengan persentase 42,31%.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

ملخص

غسمو عين نجيب، (٢٠١٩): دراسة تحليلية عن قدرات التلاميذ في تحديد حرف العطف في نصوص السردية في مدرسة مفتاح الهداية الثانوية الإسلامية بكنبارو

هذا البحث هو البحث الوصفي الكمي يهدف لبحث قدرات تلاميذ الفصل الحادي عشر في استخدام حرف العطف في نصوص السردية في مدرسة مفتاح الهداية الثانوية الإسلامية بكنبارو. يتكون من متغير واحد وهو تحليل قدرات التلاميذ في تحديد حرف العطف في النصوص السردية. لجمع البيانات، استخدم اختبار Gap-Fill. مجتمع ٦٨ تلميذاً ثم استخدمت تقنية العينة العشوائية البسيطة لأخذ العينة فأخذ ٢٦ تلميذاً كالعينة. لتحليل البيانات، استخدمت تقنية برنامج الحزمة الإحصائية للعلوم الاجتماعية ٢.١. فوجد الباحث أن هناك ثلاثة تلاميذ الذي يصنف في رتبة جيدة جدا بنسبة مئوية ١١,٥٤% وهناك ١٢ تلميذاً الذي يصنف في رتبة كافية بنسبة مئوية ٤٦,١٥% وهناك ١١ تلميذاً الذي يصنف في رتبة مقبولة بنسبة مئوية ٤٢,٣١%. الكلمات الأساسية: تحليل، قدرات، حرف العطف، نصوص السردية

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

LIST OF CONTENTS

SUPERVISOR APPROVAL	ii
ACKNOWLEDMENT	iii
ABSTRACT	vi
ملخص	vii
ABSTRAK	viii
LIST OF CONTENTS	ix
LIST OF TABLES	x
LIST OF CHARTS	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Problem	1
B. Problem	6
1. Identification of the Problem	3
2. Limitation of the Problem	3
3. Formulation of the Problem	4
C. Objective and significance of the research	4
1. Objectives of the Research	4
2. Significance of the Research	4
D. Reason for Choosing the Tittle	4
E. Definition of the Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
A. The Theoretical Framework	7
1. The Nature of conjunction	7
2. Parallel conjunction	7
3. Paired conjunction	15
4. Subordinating conjunction	11

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

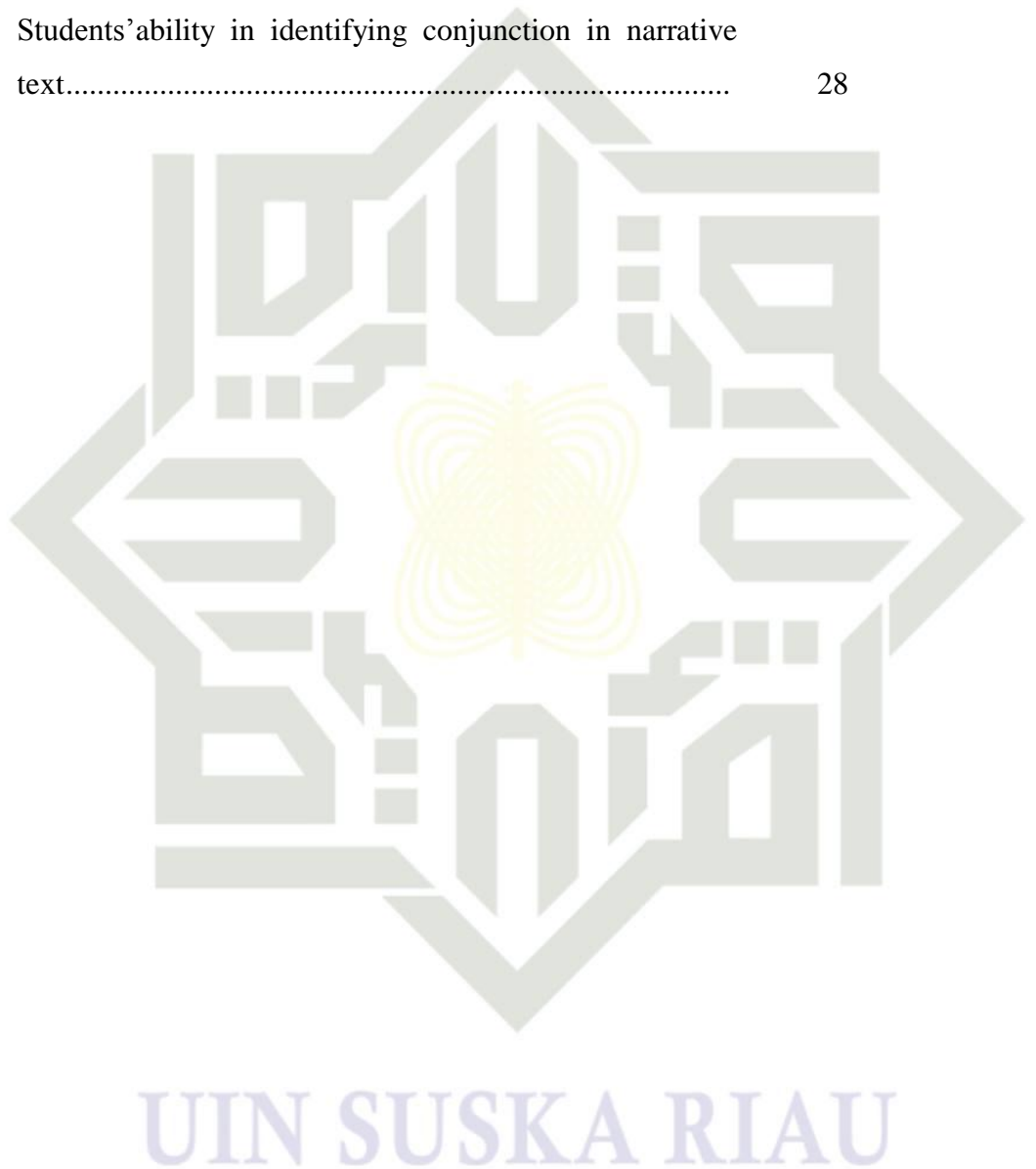
B. Relevant Research.....	14
C. Operational Concept.....	16
CHAPTER III METHOD OF THE RESEARCH	17
A. Research Design	17
B. Time and Location of the Research.....	17
C. Subject and Object of the Research.....	17
D. Population and Sample of the Research	18
1. Population of the Research	18
2. Sample of the Research	18
E. Technique of Collecting the Data.....	19
F. Technique of analyzing the Data.....	23
1. Validity of the Test	23
2. Reliability of the Test	24
CHAPTER IV DATA PRESENTATION AND DATA ANALYSIS.....	26
A. Data Presentation.....	26
1. Data Presentation of Students' ability in identifying conjunction score.....	26
2. Data Analysis of Students' ability in identifying conjunction score.....	29
B. Research Findings	30
CHAPTER V CONCLUSION AND SUGGESTION	31
A. Conclusion.....	31
B. Suggestion	31
REFERENCES	
APPENDIX	
CURRICULUM VITAE	

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

LIST OF CHART

Chart IV.1	The Frequency Score of Students'ability in identifying conjunction in narrative text.....	27
Chart IV.2	The Percentage of the Interval Score Distribution of Students'ability in identifying conjunction in narrative text.....	28



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

LIST OF TABLES

Table III.1	Population Of The Research	18
Table III.2	Blue Print Test.....	20
Table II. 3	Table Of Indicator	20
Table III.4	Scale Of Students Ability In Conjunction.....	21
Table III.3	Validity of the Test.....	24
Table III.5	The level of Acceptable Reliability.....	25
Table III.6	The Reliability statistic in identifying conjunction of Test.	25
Table IV.1	Students' conjunction Scores	26
Table IV.1	Frequency And Percentage Of Students Ability In Conjunction.....	28
Table IV.6	Descriptive Statistic Of Students Ability In Conjunction Score.....	30



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I

INTRODUCTION

A Background of the problem

In learning English, there were four skills that must acquired by the students English, including speaking, reading, listening and writing. Besides, the students have required to know, understand and comprehend about component of English. They were grammar, phonology, and vocabulary etc. In speaking, grammar as a basic tool that will help teacher and learner to speak correctly. Most students still have some problems to speak English correctly. In reading, grammar was the important thing and could not be separated in learning English, because it will help the students to comprehend the material correctly. In writing itself, grammars helps the students in writing a story, journal, and book or even writes the thesis and make their writing correctly to read and understand by any reader.

As a basic component for learning English, grammar makes learners easier to know, understand, apply and analyze the language even in writing. Learning process was something exciting. Because, many parts should be learned, one of them was grammar. In teaching and learning process of English at the school, students were required to understand, to know, to apply and mastery in grammar completely. Mastering in grammar will make students be able to write in any language well. If the students can master in grammar, it means thatn they have completed in acquiring based of knowledge in English.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

English grammar will help the student to communicate in spoken form as well as written form.

Grammar helps students to use appropriate language based of its part.

Grammar was a set of rules for constructing words in order to make a sentence meaningful. Regarding Harmer (2001) grammar is a set of deriving forms of the word and unite them into sentences in that language. besides, grammar also has many parts to learn and one of them was conjunction, conjunction means that word to connect words, sentences and phrases become one sentence with same gramatical forms.

Conjunction has become one of part lessons in the school based on the program curriculum. Pertaining to (Kelly, 2009, p.13) '*curriculum is broadly defined as the totality of the students' experience which occurs in educational processes*'. From the curriculum explanation above, the researcher concludes that the curriculum as all the learning processes which have planned and guided by the school (Kelly, 2009).

Thus, State Islamic Senior High School Miftahul Hidayah Pekanbaru is one of formal schools located at Handayani's street in Pekanbaru. This school uses 13 curriculum (K-13) as the bases to teach and learn. State Islamic Senior High School Miftahul Hidayah Pekanbaru provided English as the one of subjects in learning process, in this subject, the students learn four skills of English and they were speaking, listening, writing and reading. On the other hand, English subject also has Passing grade (KKM) that has to fulfill by the students, the score minimum is 75.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Based on the preliminary interview with the English teacher in eleventh grade students at State Islamic Senior High School Miftahul Hidayah Pekanbaru, the researcher found some problems faced by the students. It can be seen from the following phenomena:

1. Students were not able to connect the words by using conjunction.
2. Some of the students were not able to find out the conjunction sentence in narrative text
3. Some of the students could not determine the paired conjunction correctly
4. Some of the students cannot determine the parallel conjunction correctly
5. Some of the students cannot determine the subordinate conjunction correctly.

Based on phenomena which illustrated above, the researcher was interested in conducting the research entitled “**An analysis of students’ ability in using conjunction by using narrative text at Mas Miftahul Hidayah pekanbaru**”.

Problems

1. Identification of the problems

Based on phenomena of the problem in the background illustrated above, the researcher identified the problems as follows;

1. How was the students’ ability in connecting words in conjunction by using narrative text at Mas Miftahul Hidayah Pekanbaru?

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2. How did the students' ability find out conjunction in narrative text?
3. How did the students' ability determine parallel conjunction correctly?
4. How did the students' ability determine subordinate conjunction correctly?

2. Limitation of the problems

In this research, the writer focused on "An Analysis on Students' Ability in Conjunction in by Using Narrative Text at Mas Miftahul Hidayah Pekanbaru because the writer want to know how was the students' ability in grammar especially conjunction by using narrative text. This text hopefully could provide for students to describe, analyze, comprehend and respond to show their understanding.

3. Formulation of the problems

Based on the problems in the background illustrated above, the writer formulated the problems as follows;

- a. How is the students' ability in conjunction by using narrative text at MAS Miftahul Hidayah Pekanbaru?

Objective and Significance of the research

1. Objective of the research

The objective of the present study is to find out the answer raised in the formulation of the problem as shown in the following:

- a) To know how the students' ability in using conjunction in by using narrative text at Mas Miftahul Hidayah Pekanbaru is?

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2. Significance of the research

Related to the objective of the research above, the significance of the research is as follows;

The research findings were expected for valuable input especially for the writer, students and English teacher at mas Miftahul hidayah Pekanbaru. For writer, this study expected and improved his ability, knowledge and especially in solving his student problems in conjunction by using narrative text. This study gave valuable information to help the teacher needs as the comparison in handling the same problems.

D. Reason for choosing the title

There were some reasons why the writer is interested to conduct this research, their as follows :

1. The title of the research is relevant with the writer status as a students English education department
2. The location and facilities were support the writers' to conduct the research

The definition of terms

In this study, there were some key words namely: ability, using and conjunction need to be defined clearly to avoid misunderstanding and misinterpretation.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumunkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1. Analysis

According to Richard and Schmidt (2010) analysis means that a careful examination on of something in order to understand it better. Furthermore, Webster said that explanation or observations on something (as an event). It means that analysis is the way in which someone describes a situation or problem and says what causes it to happen..

2. Conjunction

In line with conjunction, Seaton (2007) describes as conjunction as linking words such as for, and, nor, but, or, yet. It has its functions to connect words or sentences. In this study, conjunction just limited in using for, and, nor, but, or and yet. In other words, the study discusses the use of conjunction in using different or various subject of the sentence of the sentence in other discussion.

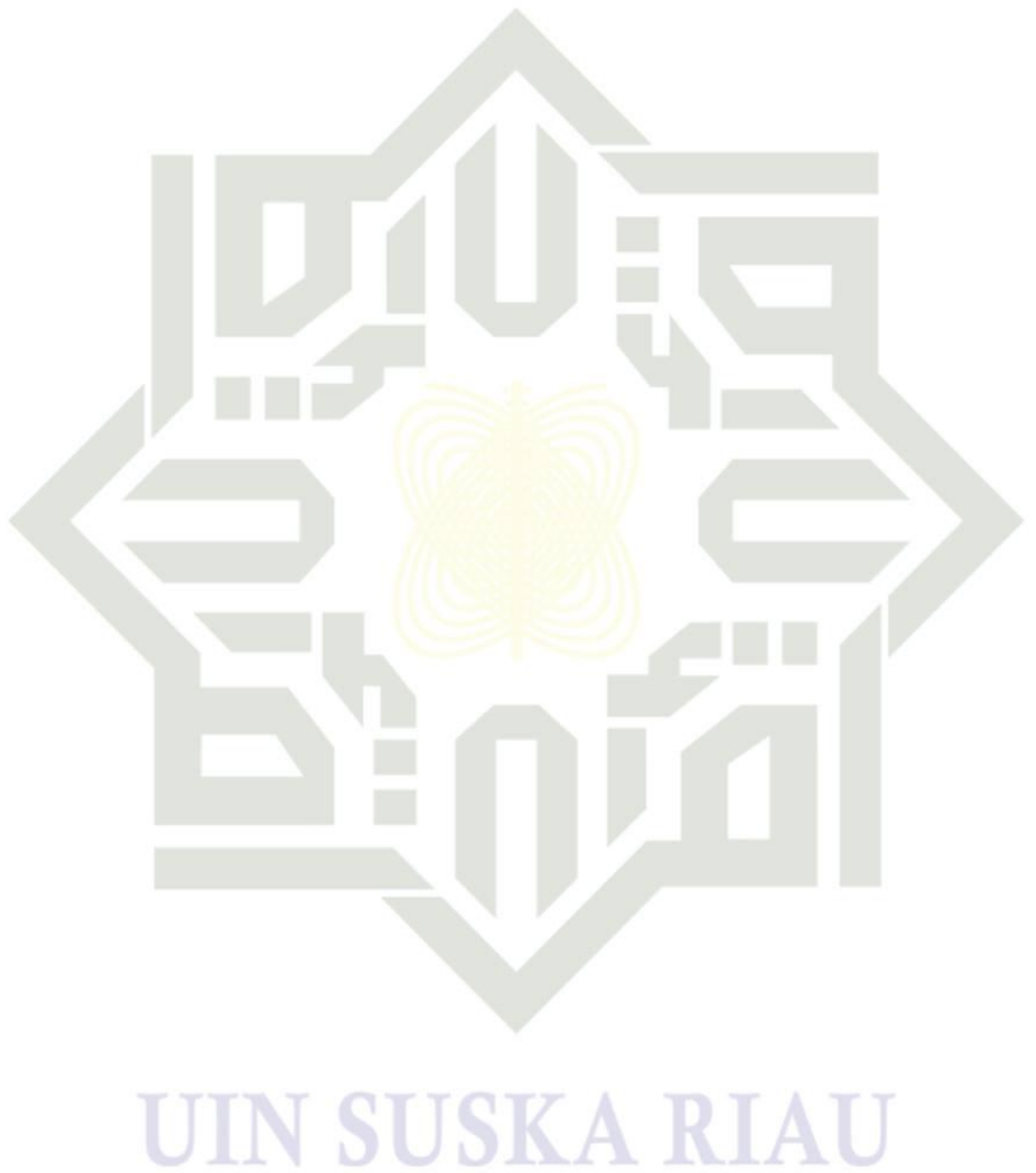
Conjunction is the one part grammar which used to connect words by words, sentence by sentence and connecting noun, adverb and verb to showing something (Cyssco, p. 2)

On the other hand, the students learn about conjunction as the one of material in learning English, especially in second grade of students in Mas Miftahul Hidayah Pekanbaru.

Narrative text

According to Syafii (2013) narration or narrative is story that telling something even it is true or fiction. A narrative text gives an account of more experience. Pertaining to narrative text, Wadirman (

2008) says that narrative deals with actual or victorious experience in different ways. Moreover, narrative is consisting of series of events that constructed in a chronological order. A narrative text presents an event ended by relevance, insight, or lesson.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER II

THEORETICAL FRAMEWORK

A. Nature of Conjunction

Conjunction is the one part of grammar roles that become important part to connect sentence by sentence, phrase by phrase. In other word, generally conjunction have some part with different function, in these part usually called by fanboys, fanboys is the stand for (for, and, nor, but, or, yet and so). In line with conjunction defined by azar (2002) conjunction is the connecting word or phrase with same gramatical function. It means that coonjunction an important role to create sentence by sentence which have a meaning. Pertaining to azar (2001) there were three types of conjunction that will explain as follows :

1. Parallel Conjunction

Parallel conjunction is the part of which have function with the gramatical sentence, but also parallel conjunction named by coordinating conjunction. This function to connect in the same meaning and have same function in the sentence. This function also have a part such as but, are , or and nor.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

For example

1. But :

Form :

Adjective + but + adjective

The television is the old one but still comfortable In other word, but in conjunction to connect the word become a phrase that will have a meaning. the “But” words give another reason in particular time, for example : i cannot meet you in this time, but we can meet later after morning.

2. And

According to betty (2001) “and” words is to connect the sentence in the particular time and usually tell about continuation. Generally, this part can be used in two kind of sentence, first this part can be used into noun sentence and the second, this part is also used into verb sentece.

- a. “And” word when become a verb sentence

For example : Mila is working all day and (is) eating at noon

Form : The form that used by “ and” word is :

Verb + And + verb

- b. “and” words when become a noun sentence

For example : Jhoni and his girlfriend are coming to party

Form : This part used form that used by “and” word is :

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Noun+ And+ noun

Note : in this part, the second auxiliary may be omitted because it is same meaning as the first auxiliary.

3. “Or” word

Generally, this part used to connect the word and have function to explaining about choices. For example : Nana wants to buy a new sport car or (to) treasure her money in the bank.

Form : This part used form that used by “or”

word is : Infinitive + or + invinitive

Note: the second “to” usually not shown in the sentence

4. Nor

Generally, nor is the part to connecting word that have function to connect between two or more negative sentences. For example: Tasya wants to watch tv nor (to) go to swimming.

From the examples above, we can get conclude that the form is Negative + nor + Negative Why “to” omitted? Because it has same meaning as first auxiliary. Azar (2001)

Notes : in the paralell sentece or usually called by coordinating conjunction may contain more than two parts, generally the comma used to separate ever each unit. In other words, the final comma that precedes conjunction may also correct. For example: tasya, nana, najib and grey are coming to party. Thus,

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

there is no need to put comma when the sentence just only two part in paralell/ coordinating conjunction structure.

2. Paired conjunction

Paired conjunction is the part of which is have function to connect the sentence in particular time futhermore, In other word, this part is also called coorelative conjunction. pertaining to this part azar (2001) there were four part in this chapter,they as follows: not only..... but also, both.....and, either....or, and neither...nor. besides, from all the parts above there is one part just connect in plural words, the part was “both.....and”. them will explaining below :

1. Not only.... but also

Generally, this part is connect the sentence, phrase which have function to give continuation in the same particular time
Explaining :

The thirsty crow
On a hot day, the thirsty crow flow over a field looking for water. For (**) a long time, she could not find any. She left very exhausted. She almost gave up. Suddenly, she saw water inside. It was surprising because there was some water inside the jug.
The crow tried to push her head into the jug. Sadly she found that the neck of the jug was too narrow. Then she tried to push the jug down for the water to flow out but she found the jug

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

was too heavy.

The crow thought hard for a while. Then she was looking around. She saw some pebbles. She suddenly had a good idea. She started to picking up the pebbles one by one, dropping it into the jug. As more and more pebbles filled the jug, the water level kept rising. Soon it was high enough for the crow to drink “it’s working” she said.

(**) conjunction. For another example: not only my mother but also my brother is here. In this part we can get form
Not only + verb + but also + verb

2. Both.... and

Generally, this part is connect the sentence, phrase which have function different with not only.. but also, if the function of not only..but also is telling continuation this part is explaining in the event that happening in the same times. For example : **Both** my mother **and** my brother are here From the sentence above we get conclude that the form is : Both + noun
+ and + noun

Notes : in this part, both...and only used when the sentence in plural sentence, in other word this part cannot be used in the singular sentence.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

3. Either ... or

Actually, this part is same function as “or” part in the paralell which is to connect the sentence and phrase in singular or plural sentence, besides this part have a function to give a choices. For example : i will take **either** english **or** tech in the next quarter. From that example, we can get form that is Either + noun + or + noun

4. Neither nor

Generally, neither...nor is the part to connect word that have function connect between two or more negative sentences. For example : This umbrella **neither** interesting **nor** protecting. From the example above, we can get form that is Neither + adjective + nor + adjective

3. Subordinating conjunction

In this part, this is the combination between independent clause with coordinating conjunction. in other word, this part have function to combine two sentence into one sentence that will have a meaning. Azar (2001) stated that this part may contain two independent cause which have punctuation to separate two independent clause.

In other words, in other words, subordinate conjunction which used link subordinate clauses with the main clauses in a complex sentence. In addition, they were use independent clause. The complex means the sentence has a subject, verb and object, or it can be subject, nominal and

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

predicate in these sentences. According to sahebkeir (2014, p.125), subordinating conjunctions are also known transitional conjunction, it means subordinate conjunction used to connect two words into one sentence which have meaning more completely.

Besides, subordinate conjunction have some parts, they as follows: after, because, if, that, though, although, till, before, unless, as, when, where, while, than, whether, in order to, that, nevertheless, and etc. baskervill and sevel (1986, p.3) stated that subordinate conjunction is divided into eight parts. They were time, cause of reason, purpose, and result of consequence, condition, circumstance, concession and comparison. But the writer only took 5 that is the most important and usually used. They are time, cause of reason, purpose, and result of sequence and condition. Thus, the writer will consider them one after another.

a) Subordinate conjunction as function as time

In this function, these were subordinators that express consequence in time or succession time between clauses. Example includes; before, after, till, since, when, while and etc. For example:

- Marry had left **before** my arrived
- I have not seen Hendry. **Since** he was here
- Sisca have not passed the exam. **When** I was here

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

b) Subordinate conjunction as function as cause of reason

In this function, these subordinators that express causal relation in the simplest form that mean “as the result of phenomena”. Generally, it is used to give the reason of the phenomena. They as follows; because, since, as and for. For example:

- Hendry travelled because of the passion of his life
- As dada is my friend, I like his attitude
- Since it is dark, take it torch with you

c) Subordinate conjunction as function as result of consequence

In this function, these was subordinator that express the result of consequence and cause of reason. They were closely related but the main subordinator here are so and that. These have the relation that expressed mean ‘for the reason’ which lead something else. For example;

- Risky talked so fast that I could not understand him
- Ridho ate so much that he could not thin.
- Putri loved travelling so long that her could not save the money

d) Subordinate conjunction as function as purpose

In this function, these subordinators that express purpose of action. They include; that, so, that, in order that, lest, etc. for example:

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- we eat that we may alive
- I will help them now so that he could see his brother
- Cipto travelled to raja empat in order that he could see his brother
- He walked quietly lest he should wake the child.

e) Subordinate conjunction as function as expressing condition

In this function, these are subordinators that express circumstance one to another. The main subordinators in English are if and unless. For example;

- If you do job well I will pay you
- If you job not successful I will not pay you
- Unless the strike is called off there will be no lecture tomorrow.

On the other hand, in this case there three kinds to differentiate the function of this part, them will explaining below:

1) Combining independent clauses with coordinating conjunctions

(a) Contains independent clause (two complete sentences) For

example :It was raining hard.there was not strong wind

(b) Give a separate punctuations like point in the middle of the

sentence For example : It was raining hard. There was not

strong wind Incorrect: it was raining hard, there was not

strong wind

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2) A conjunction word may to connect independent clause. In other word, if the writer wants to connect the independent clause, there are some characteristic of this part.

(a) Generally, this part is precedes immaditelly conjunction. in other words, this part usually put the comma before conjunction. pertaining this part azar(2002:355) states that *“usually the comma immaditelly precedes the conjunction”*

B. The relevant reseach

1. Yi- hui chiu

In her reseach entitled “ the L2 acquisition of the coordinating conjunction “and” in taiwanese learners interlanguage at college level ”.The participant of this reseach consist of two classes of english major which have experience at least 6 years formal english education settting.

They all took a written versionof the reading part of the gept (general english proficiency tools) which in nationally-used criterion of assessment, and the levels of proficiency were determined based upon their scores of proficiency test. All particippant were required to write an essay is telling about unforgettable experience inthe class within two hours. All the papers divided into three levels according to their written scores on GEPT, not based upon their original class.

All the papersall the papers were entered into computer by using word applications to see how many sentences and how many tokens of

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumunkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

“and” were found under circumstances. the essay were marked according to original scores of the GEPT exam into three groups, high, medium and low with the essays examined : 18,18,17 , respectively.

2. Ahmad Joni Prawoto

A Descriptive Study on Students' Mastery in Using Conjunction of the Fourth Semester Students English Education of Iain Surakarta in the Academic Year of 2015/2016 which is written by Ahmad joni prawoto. Subject of this research is class H of the fourth semester students of English education of IAIN Surakarta in the academic year 2015/2016 that consist of 37 students. The researcher uses test and interview to collect the data. The researcher used descriptive quantitative research.

Based on the result of the research, there are 13 students who have well to excellent capabilities in using conjunction. 10 students have average to capabilities in using conjunction, 9 students have poor average, and 5 students have poor capabilities in using conjunction. So the students capabilities are average to good in using conjunction mastery because they get average of 65 score. Based on the finding of the analysis, most of the students have difficulty in using correlative conjunction.

C. Operational concept

in line with operational concept, syafii (2017, p. 110) said that the “operational concepts are derived from related theoritical concept on all variables that should be practically and empirically operated in an

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

academic writing—a research paper”. In other word, the operational concept can be conclude as a tool/part to avoid misunderstanding. In line with conjunction, Seaton (2007) describes as conjunction as linking words such as for, and, nor, but, or, yet. It have function to connect words or sentence. In this study conjunction just limited in using for, and, nor, but, or and yet. In other words, the study discusses use of conjunction in using different or various subject of the sentence of the sentence in other discussion This research is only one variable. Therefore, the operational concept of this research can be seen.

In the carrying out this research, it is necessary to clarify the variable used in analyzing data The students ability as follows :

1. The students are able with parallel conjunction correctly
2. The students are able with paired conjunction correctly
3. The students are able with subordinate conjunction as function as time correctly
4. The students are able with subordinate conjunction as correctly as result of consequence correctly
5. The students are able subordinate conjunction as correctly as cause of reason correctly
6. The students are able subordinate conjunction as correctly as expressing condition correctly
7. The students are able subordinate conjunction as correctly as purpose correctly

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER III

METHOD OF THE RESEARCH

A. Design of the research

This research was a descriptive quantitative research. This research used descriptive approach, Creswell (1994, p.78) states that typical descriptive research is gather information about the present existing condition, In this research, the writer described the students ability in using conjunction in writing narrative text. In line with descriptive quantitative research, Setyosari (2010, p.162) states that in descriptive quantitative research, the writer only described the phenomenon without giving any kinds of treatment.

In this research, there was only one variable, this research analysed the students ability in using conjunction in writing narrative text at Mas Miftahul Hidayah Pekanbaru.

B. Time and location

This research was conducted in Mas Miftahul Hidayah Pekanbaru. This street located on handayani street, Marpoyan Damai sub-district, pekanbaru city. This research was conducted on April 2019

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

C. Subject and object of the research

1. Subject of the research

The subject of this research was second grade students of Mas Miftahul Hidayah Pekanbaru in Pekanbaru city 2018/2019 academic year.

2. The object of the research

The object of this research was the students' ability in using conjunction in using narrative text at second grade of MAS miftahul hidayah pekanbaru

D. Population of the research

1. Population of the research

pertaining to gay (2000:121). the population of this research was the students of Mas miftahul hidayah pekanbaru.

Table III. 1
The population of the research

No	Class	population	Sample
1	XI MA 1	38	38
2	XI MA 2	30	30
Total population			68

2. Sample of the research

according to Cresswell (2012 p. 142) points out that sample is a subgroup of target polpulation that writer plans to study for

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumunkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

generalizing target of population. In this research, the writer used purposive sampling. According to sugiyono (2016) the purposive sampling is a technique used take the sample based on consideration of the writer's need.

E. the technique of data collection

In collecting the data, the writer used a test. The test was designed to measure how the students ability in conjunction was. Pertaining widoyoko (2012) states that test that tool to measure or collect the information. He said it can measure student's ability, interest, motivation and etc. In this case, the writer gave the students written test in which the students were required to fill in the blank.

Firstly, the writer did a try out to the students in order to know how students ability in using conjunction and find out how many questions were valid or not valid. The questions based on the seven indicators the writer were used as follows; the students were able to use parallel conjunction correctly, the students were able to to use paired conjunction correctly, the students were able to use subordinate conjunction as result of consequence correctly, the students are able to use subordinate conjunction as time correctly, the students were able to use subordinate conjunction as purpose correctly, the students were able to use subordinate conjunction as expressing condition correctly and the students are able to use subordinate conjunction as cause of reason correctly. Futhermore, the writer gave 20 minute to the students to do,so each of the students got 1,25 minutes in answering each items of the questions.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

So, the writer gave 25 questions in try out in try out class. After the writer did try out to the students, the writer got 20 valid questions and 5 questions were not valid. thus, only the valid questions were used in test and the invalid tests was revised.

So, the writer gave try out test to the students based on the same indicators. To explain more, the writer used the following table in order to know indicators of try out test.

Table III. 1
Blue Print of Try Out test

No	Indicators	Number of test item				
1	Parallel conjunction	7	16	20	23	
2	Paired conjunction	10	13	18		
3	Subordinate conjunction as time	3	6	17		
4	Subordinate conjunction as result Of consequence	1	9	21	25	
5	Subordinate conjunction as cause of reason	4	5	8	12	
6	Subordinate conjunction as purpose	11	19	24		
7	Subordinate conjunction as expressing condition	2	14	15	22	

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Table III. 2
Blue Print of Test

No	Indicators	Number of test item			
1	Parallel conjunction	7	16	20	
2	Paired conjunction	10	13	18	
3	Subordinate conjunction as time	3	6	17	
4	Subordinate conjunction as result Of consequence	1	9		
5	Subordinate conjunction as cause of reason	4	5	8	12
6	Subordinate conjunction as purpose	11	19		
7	Subordinate conjunction as expressing condition	2	14	15	

E. Technique of Analyzing Data

After collecting the data, the writer analyzed the data. Firstly he scored the results of students test and found average score by using the

following formula. $Mx = \frac{\sum X}{N}$, it means that Mx = Mean of average score,

$\sum X$ = the sum of scores and

N = Number of cases (Sudjono, 2010)

Furthermore, to percentage the students' score in the data from the test that was given to the students and to know how many percent the students right in answering the test :

1. Scoring the result of the students' answer
2. Determining and analysing the students' ability by using the passing grade standard at Mas Miftahul Hidayah Pekanbaru (KKM) of the students was 75, based at Mas Miftahul hidayah pekanbaru.

Table III. 3
Scale of Students' Ability in Conjunction

Qualitative ability	Category of achiever	Ability
91-100	Sempurna	A
81-90	Baik	B
70-80	Cukup	C
<70	Kurang	D

Therefore, Students who got score 91 – 100 were categorized into sempurna, it means that the students who got or achieved this score, the students' completed and understood the lesson. then the students who got score 81-90 categorized into baik, and it means that they good in understanding material and completed the lesson. Then when the range of score 71- 80, it was categorized into cukup, it means that the students completed but some of them did not understand. And below 70, they categorized into kurang. It means that they had completed the lesson but all of them have not understood the material yet. Pertaining this score the teacher said that if the students' got 91-100 it means that they passed the exam and understand the material, the range score 81-90 means that the students were good in understanding the material. 71-80 it means that they have not passed exam yet and confused about material and the students' who get lower than 70 it means that they do not understand the material To get description of this answer that given by the students, the formula used to analyze the data or to find out the percentage of students' ability as follows:

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Moreover, to know mean score of students' ability in using superlative degree as follow:

$$M_x = \frac{\sum X}{N}$$

M_x = Mean of average score

$\sum X$ = the sum of scores

N = Number of cases (Sudjono, 2010)

Validity and Realibility of the test

a. Validity

Validity was the tool that to measure how test can be given to the students. For example, to know how ability of the students in writing a narrative story in second grade senior high school, We can give them a test as can as they do, not too easy and not too hard. In line with validity Arikunto (1999) said validity that to measure how long is the test can be measure.

According to Fraenkel and wallen (2006, p. 150) test validity refers to the appropriateness, meaningfulness, correctness and usefulness of the inferences a researcher makes. In this research uses validity to claim the instruments. There were several types of validity, but in this research the writer focus on content-related evidence to prove the validity of the test. Content related evidence is to measure based on the explanation. To validate the conjunction test (fill in the blank test)

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Table III. 4
Test of Validity

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted	r table	
item1	13.77	56.425	.914	.933	0.337	valid
item2	13.81	57.522	.754	.935	0.337	valid
item3	13.73	57.405	.791	.934	0.337	valid
item4	13.73	56.925	.858	.934	0.337	valid
item5	13.81	58.082	.678	.936	0.337	valid
item6	13.77	56.425	.914	.933	0.337	valid
item7	13.81	58.242	.657	.936	0.337	valid
item8	13.77	58.425	.638	.936	0.337	valid
item9	13.81	61.362	.248	.942	0.337	invalid
item10	13.73	63.245	.013	.945	0.337	invalid
item11	13.73	58.365	.658	.936	0.337	valid
item12	13.77	56.425	.914	.933	0.337	valid
item13	13.73	59.565	.494	.938	0.337	valid
item14	13.92	60.874	.314	.941	0.337	invalid
item15	13.62	60.166	.460	.939	0.337	valid
item16	13.85	57.895	.701	.936	0.337	valid
item17	13.92	65.194	-.228	.948	0.337	invalid
item18	13.81	57.522	.754	.935	0.337	valid
item19	13.73	56.925	.858	.934	0.337	valid
item20	13.73	57.405	.791	.934	0.337	valid
item21	13.77	58.185	.671	.936	0.337	valid
item22	13.65	65.275	-.250	.947	0.337	invalid
item23	13.81	58.242	.657	.936	0.337	valid
item24	13.77	56.425	.914	.933	0.337	valid
item25	13.77	56.425	.914	.933	0.337	valid

b. Reliability

Reliability to do with accuracy of measurement. This kind of accuracy have reflected in obtaining the similar results when measurement repeat on different or by different person. The characteristic of reliability sometimes termed consistency (Brown, 2003). To find out the reliability of conjunction test (fill in the blank),

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

the researcher used consistency reliability formula because the researcher will use book as the test that given to the sample.

Table III.2
Level of Acceptable Reliability

NO	Reliability Value	Level
1	>0.90	Very high
2	0.80-0.90	High
3	0.70-0.79	Reliable
4	0.60-0.69	Marginally/Minimally
5	<0.60	Unacceptably low

(Cohen, Manion, & Morison, 2007, p.506)

To obtain the reliability of the test, the Writer applied SPSS 21 application to find the reliability of the test based on Alpha Cronbach technique.

Table III.3
Reliability Statistic of using conjunction Test

Cronbach's Alpha	N of Items
0.939	25

From the table above, it shows that 25 items test was 0.939. The value was higher than the standard Cronbach's alpha which 0.60 was. Therefore, it can be concluded the test was reliable and the level of reliability very high.

**Hak Cipta Dilindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V**CONCLUSION AND SUGGESTION****A. Conclusion**

This research was conducted to investigate the students' ability in conjunction by using narrative text at the eleventh grade students of MAS Miftahul Hidayah pekanbaru. Based on what has been discussed, presented and analyzed in the previous chapters, the researcher concluded that:

1. The students' ability in conjunction by using narrative text at the eleventh grade students of MAS Miftahul Hidayah pekanbaru is categorized as "**Enough**" level.

B. Suggestion

Based on the conclusion above, the researcher proposes some suggestion as follows:

1. To the students, learning is more excited and have fun if you enjoy to do it. So you do not need another reward, because you are able to go to school is a reward itself.
2. To the teacher, increase different way to teaching English, so the student feel excited in learning English.
3. Finally, these research findings were also expected to inspire the other researchers to investigate students' ability in using conjunction by using narrative text and other skills in order to give meaningful inputs for responsibility of students and teaching English was too much fun.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

REFERENCES

- Arikunto, S. (1997). *Prosedur penelitian*. Jakarta: PT. Rineka Cipta.
- Arikunto, S. (2013). *Dasar-dasar Evaluasi Pendidikan. 2nd Ed.* Jakarta: Bumi Aksara.
- Azar, B. S. (1999). *Understanding and Using English Grammar*. New York: Pearson Education.
- Breswell, J. W. (2012). *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research (Fourth Edition)*. United States: Pearson Education.
- Culture, D. o. (2013). *silabus mata pelajaran bahasa Inggris*.
- Julie, P. (2010). *SPSS SURVIVAL MANUAL a step by step guide to data analysis using SPSS*. Australia: Allen& Unwin Book Publishing.
- Martin, H. (1999). *Advanced Grammar in Use a Self-Study Reference and Practice Book for Advanced Learners of English and Answer*. New York: Cambridge University Press.
- Murphy, Raymond, Altman, Roann And F. Rutterford, William. (1989). *Grammar In Use Reference And Practice For English Students Of English*. New York: Cambridge Express.
- R. C. D. (2005). *English Grammar Practice For Toefl: Persiapan Tes*. Jakarta: Puspa Swara.
- Safii, M. S. (2017). *From Paragraph to A Research Report: A Writing of English For Academic Purposes*. Pekanbaru: Kreasi Edukasi.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

APPENDICES

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

APPENDIX 1

SYLLABUS

UIN SUSKA RIAU

- Hak Cipta Dilindungi Undang-Undang**
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
 2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

SILABUS

© Hak cipta milik UIN Suska Riau
 State Islamic University of Sultan Syarif Kasim Riau

Satuan Pendidikan : MA. MIFTAHUL HIDAYAH
 Kelas/Semester : XI/ Ganjil

Kompetensi Inti

1. Menghayati dan mengamalkan ajaran agama yang dianutnya
2. Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan proaktif, sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia
3. Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah
4. Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metode sesuai kaidah keilmuan

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai	<ul style="list-style-type: none"> • Fungsi Sosial <ul style="list-style-type: none"> - Menjaga hubungan interpersonal dengan guru, teman, dan orang lain. • Struktur Teks <ul style="list-style-type: none"> - Memulai - Menanggapi (diharapkan/di luar dugaan) • Unsur Kebahasaan <ul style="list-style-type: none"> - Ungkapan yang 	3.1.1. Mengidentifikasi struktur teks dan unsur kebahasaan pada teks yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran 3.1.2. Menyebutkan fungsi sosial ungkapan terkait saran dan tawaran	<ul style="list-style-type: none"> - Menyimak, membaca, dan menirukan, guru membacakan beberapa teks pendek berisiran dan tawaran dengan ucapan dan tekanan kata yang benar - Menyatakan hal-hal yang tidak diketahui atau yang berbeda - Menentukan modal yang tepat untuk diisikan ke 	- 8 JP	<ul style="list-style-type: none"> - Buku bahasa Inggris - Kamus bahasa Inggris - Internet - Sumber lain yang relevan 	<ul style="list-style-type: none"> - Tertulis - Unjuk kerja - observasi

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
<p>Kompetensi Dasar dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>should, can</i>)</p> <p>4.1 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p>	<p>menunjukkan saran dan tawaran, dengan modal <i>should</i> dan <i>can</i></p> <ul style="list-style-type: none"> Nomina singular dan plural dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan Topik Situasi yang memungkinkan pemberian saran dan tawaran melakukan tindakan yang dapat menimbulkan perilaku yang termuat di KI <p>Fakta:</p> <ul style="list-style-type: none"> Di Tunjukkan Contoh teks saran dan tawaran. Do you think I ought to call the police? I think you'd better start looking for a new job. <p>Konsep</p> <ul style="list-style-type: none"> Suggestion (saran) is an idea put forth for consideration. Offer 	<p>3.1.3. Membedakan ungkapan-ungkapan yang digunakan dalam memberi dan meminta informasi terkait saran dan tawaran sesuai dengan konteks penggunaannya.</p> <p>4.1.1. Membuat teks pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>	<p>dalam kalimat-kalimat rumpang</p> <ul style="list-style-type: none"> Diberikan beberapa situasi, membuat beberapa saran dan tawaran yang sesuai secara tertulis kemudian dibacakan ke kelas Melakukan pengamatan di lingkungan sekolah dan sekitarnya untuk membuat serangkaian saran dan tawaran untuk memperbaikinya Melakukan refleksi tentang proses dan hasil belajarnya 			

- Hak Cipta Dilindungi Undang-Undang**
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
 2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Kompetensi Dasar	Materi Pokok (tawaran)	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
3.2 Menerapkan fungsi sosial, struktur teks, dan unsur	• Fungsi Sosial Menjaga hubungan interpersonal dengan guru,	3.2.1 Mengidentifikasi struktur teks dan unsur kebahasaan	- Menyaksikan/menyimak beberapa interaksi dalam media visual (gambar atau	- 8 JP	- Buku bahasa Inggris	- Tertulis - Unjuk kerja

Hak Cipta Dilindungi Undang-Undang

© Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber	Penilaian
4.2 Menyusun teks interaksi transaksional, lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>I think, I suppose, in my opinion</i>)	<ul style="list-style-type: none"> Struktur Teks <ul style="list-style-type: none"> Memulai Menanggapi (diharapkan/di luar dugaan) Unsur Kebahasaan <ul style="list-style-type: none"> Ungkapan menyatakan pendapat <i>I think, I suppose, in my opinion</i> Nomina singular dan plural dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan Topik 	<p>pada teks lisan dan tulis menyatakan pendapat dan pikiran serta responnya.</p> <p>3.2.2 Menyimpulkan fungsi sosial ungkapan untuk menyatakan pendapat dan pikiran.</p> <p>3.2.3 Mengidentifikasi ciri-ciri interaksi menyatakan pendapat dan pikiran (fungsi sosial, struktur teks, dan unsur kebahasaan).</p>	<p>video) yang melibatkan pernyataan pendapat dan pikiran</p> <ul style="list-style-type: none"> Mengidentifikasi dan menyebutkan situasi yang memunculkan pernyataan pendapat dan pikiran dan menyebutkan pernyataan yang dimaksud Bertanya dan mempertanyakan tentang hal-hal yang tidak diketahui atau berbeda Diberikan beberapa situasi peserta didik menyatakan pendapat dan pikirannya yang sesuai secara tertulis kemudian dibacakan ke kelas Melakukan pengamatan di lingkungan daerahnya dan sekitarnya kemudian menyatakan pendapat dan pikirannya terkait dengan upaya menjaga, memelihara dan memperbaikinya Melakukan refleksi tentang proses dan hasil belajar 		<ul style="list-style-type: none"> Kamus bahasa Inggris Internet Sumber lain yang relevan 	<ul style="list-style-type: none"> observasi
4.2 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait pendapat dan pikiran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks	<ul style="list-style-type: none"> Situasi yang memungkinkan munculnya pernyataan tentang pendapat dan pikiran yang dapat menumbuhkan perilaku yang termuat di KI 	<p>4.2.1 Mencontohkan penggunaan ungkapan untuk menyatakan pendapat dan pikiran dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan</p>				

Fakta:
+ Di Tunjukkan Contoh

Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
	<p>teks pendapat dan pikiran.</p> <ul style="list-style-type: none"> I agree with what you say <p>Konsep</p> <ul style="list-style-type: none"> Opinion that the objections that the person mentioned in a discussion Cara penulisan teks pendapat dan pikiran dengan benar sesuai konteks <p>Prinsip</p> <ul style="list-style-type: none"> Pola kalimat ungkapan menyatakan pendapat I think, I suppose, in my opinion Pola kalimat nomina singular dan plural dengan atau tanpa a, the, this, those, my, their, dsb Keterangan waktu dalam present tense Tanda baca dan penulisan kata dalam menulis <p>Prosedur</p> <ul style="list-style-type: none"> Langkah atau urutan kegiatan dalam menulis teks pendapat dan pikiran 	<p>yang benar dan sesuai konteks</p> <p>Membuat percakapan singkat tertulis menggunakan ungkapan menyatakan pendapat dan pikiran.</p> <p>4.2.2</p>				

- Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
- Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber	Penilaian
<p>1.1 Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.</p> <p>2.1 Menunjukkan perilaku santun dan peduli dalam melaksanakan komunikasi interpersonal dengan guru dan teman.</p>	<p>Menanyakan tentang keharusan melakukan suatu tindakan/kegiatan pada waktu yang akan datang, saat ini, atau waktu lampau.</p> <ul style="list-style-type: none"> Fungsi Sosial <p>Menyatakan hubungan satu dengan yang lain</p> <ul style="list-style-type: none"> Struktur teks <p>Both Andi and Joko have come to join the contest. Deni is not</p>	<p>3.11 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan untuk menyatakan dan menanyakan tentang keterkaitan antara dua benda atau tindakan, sesuai dengan konteks penggunaannya.</p> <p>3.11.1. Mengidentifikasi ungkapan yang menyatakan dan menanyakan tentang keterkaitan antara dua benda atau tindakan.</p> <p>3.11.2.</p>	<ul style="list-style-type: none"> Siswa mendefinisikan dan membacakan banyak kalimat untuk menyatakan akan dan menyangkal keterkaitan antara dua benda atau tindakan, dalam berbagai konteks. 	- 6 JP	<ul style="list-style-type: none"> Buku bahasa Inggris Kamus bahasa Inggris Internet Sumber lain yang relevan 	<ul style="list-style-type: none"> Tertulis Unjuk kerja observasi

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
3.11.3 Menganalisis fungsi sosial, teks, struktur dan kebahasaan untuk menyatakan dan menanyakan tentang keterkaitan antara dua benda atau tindakan.	<p><i>only good person but also generous. Either Roni or Iwan will participate in the game.....</i></p> <ul style="list-style-type: none"> Unsur kebahasaan 	<p>Mendeteksi makna dan informasi dari teks tentang menyatakan dan menanyakan tentang keterkaitan antara dua benda atau tindakan.</p> <p>3.11.3. Mendeteksi fungsi sosial, struktur teks dan unsur kebahasaan tentang teks</p>	<ul style="list-style-type: none"> siswa mempe rtanyak an antara lain perbed aan antar berbag ai pernyat aan keterka itan antara dua benda atau tinda ka n yang ada dalam bahasa Inggris, perbed 			
3.11.1. Mengidentifikasi ungkapan yang menyatakan dan menanyakan tentang keterkaitan antara dua benda	<p>1) Kata peng hubu ng(p/ air</p> <p><i>conj uncti on)</i></p> <p>Both ... and; not only ... but</p>	<p>menanyakan dan menyatakan tentang keterkaitan antara dua benda atau tindakan.</p> <p>4.16 Menyusun</p>				

Hak Cipta Ditangguhkan Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
<p>3.11.2.</p> <p>Mendeteksi makna dan informasi teks tentang menyatakan dan menyatakan.</p> <p>3.11.3.</p> <p>Mendeteksi fungsi sosial, struktur teks dan unsur kebahasaan tentang teks dan menyatakan dan menyatakan tentang keterkaitan antara dua benda atau tindakan.</p>	<p>also; either ... or; neither ... nor,</p> <p>2) teka-teki kata, into nasi, ejaan, tandan, baca, tulis an tang an dan ceta k yang jelas dan</p>	<p>teks lisan dan tulis untuk menyatakan dan menanyakan tentang keterkaitan antara dua benda atau tindakan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p> <p>4.15.1.</p> <p>Menyunting teks lisan dan tulis tentang menyatakan dan menyatakan tentang keterkaitan antara dua</p>	<p>aan pernyataan dalam bahasa Inggris dengan yang ada dalam bahasa Indonesia, kemungkinan mengungkapkan lain, dsb</p> <p>Siswa menyat akan dan menayakan keterka</p>			

- Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
- Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
<p>tindakan.</p> <p>4.15 Menyusun teks lisan dan tulis untuk menyatakan dan menanyakan tentang keterkaitan antara dua benda atau tindakan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan sesuai dengan konteks penggunaannya.</p> <p>4.15.2 Menyusun teks lisan dan tulis sederhana tulis teks menyatakan dan unsur kebahasaan yang benar dan sesuai konteks.</p> <p>4.15.1. Menyunting teks lisan dan tulis menyatakan</p>	<p>rapi</p>	<p>benda atau tindakan dengan memperhatikan fungsi sosial struktur teks, dan unsur kebahasaan sesuai dengan konteks penggunaannya.</p> <p>4.15.2 Menyusun teks lisan dan tulis sederhana tulis teks menyatakan dan menanyakan tentang keterkaitan antara dua benda atau tindakan dengan</p>	<p>itan antara dua benda atau tindakan bahasa Inggris dalam konteks menyampaikan informasi atau pendapat dan kegiatan lain yang terstruktur</p> <p>• Siswa membaca nging an kalimat</p>			

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumpulkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- Hak Cipta Dilindungi Undang-Undang**
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
 2. Dilarang mengumpulkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumpulkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber	Penilaian
menanyakan tentang keterkaitan antara dua benda atau tindakan dengan			keterkaitan antara dua benda atau tindakan dengan bahasa Inggris, di dalam dan di luar kelas.			
memperhatikan tujuan, struktur teks, dan unsur kebahasaan sesuai dengan konteks penggunaan ya.						
4.15.3 Mengkomunikasikan teks lisan dan tulis sederhana tentang teks						
Menyatakan dan menanyakan tentang keterkaitan antara dua						

Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya	Fungsi Sosial	3.4.1 Mengidentifikasi struktur teks pada teks untuk melaksanakan fungsi sosial teks eksposisi analitis tentang topik yang hangat dibicarakan umum, dengan menggunakan konteks penggunaannya	<ul style="list-style-type: none"> Membaca dua teks eksposisi analitis tentang isu-isu aktual yang berbeda. Mencermati satu tabel yang menganalisis unsur-unsur eksposisi, bertanya jawab, dan kemudian menerapkannya untuk menganalisis satu teks lainnya Mencermati rangkaiannya masing-masing bagian dari tiga teks eksposisi yang dicampur aduk secara acak, untuk kemudian bekerja sama mengelompokkan dan 	- 8 JP	<ul style="list-style-type: none"> Buku bahasa Inggris Kamus bahasa Inggris Internet Sumber lain yang relevan 	<ul style="list-style-type: none"> Tertulis Unjuk kerja observasi
4.4 Teks eksposisi analitis		3.4.2 Menyimpulkan fungsi sosial teks untuk melaksanakan fungsi sosial teks eksposisi analitis tentang topik yang hangat dibicarakan umum, sesuai				
4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial,						

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber	Penilaian
4.4.2 Menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	State Islamic University of Sultan Syarif Kasim Riau	3.4.3 dengan konteks penggunaannya. Menemukan unsur kebahasaan pada teks untuk melaksanakan fungsi sosial teks eksposisi analitis tentang topik yang hangat dibicarakan umum, sesuai dengan konteks penggunaannya	menyusun kembali menjadi tiga teks eksposisi analitis yang koheren, seperti aslinya - Membacakan teks-teks eksposisi tsb dengan suara lantang di depan kelas, dengan ucapan dan tekanan kata yang benar - Membuat teks eksposisi menyatakan pandangannya tentang satu hal di sekolah, desa, atau kotanya. - Menempatkan teks tsb di dinding kelas dan bertanya jawab dengan pembaca (siswa lain, guru) yang datang membacanya - Melakukan refleksi tentang proses dan hasil belajarnya			
		4.4.1 Mencermati teks eksposisi analitis 4.4.1.1 Mempresntasikan makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait				

- Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
- Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
3.5 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait	<ul style="list-style-type: none"> Fungsi Sosial <ul style="list-style-type: none"> Mendeskripsikan, memaparkan secara obyektif Struktur Teks <ul style="list-style-type: none"> Memulai Menanggapi (diharapkan/di luar dugaan) 	3.5.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait	<ul style="list-style-type: none"> Membaca dan mencermati beberapa deskripsi tentang produk seni budaya dari beberapa negara dengan banyak menggunakan kalimat pasif Membacakan deskripsi setiap produk budaya secara lisan di depan kelas secara bermakna dengan ucapan dan tekanan yang 	6 JP	<ul style="list-style-type: none"> Buku bahasa Inggris Kamus bahasa Inggris Internet Sumber lain yang 	<ul style="list-style-type: none"> Tertulis Unjuk kerja observasi
		4.4.2.1 Membuat teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks				

Hak Cipta Dilindungi Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
<p>keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>passive voice</i>)</p> <p>4.5 Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p>	<p>Unsur Kebahasaan</p> <ul style="list-style-type: none"> - Kalimat deklaratif dan interogatif dalam <i>passive voice</i> - Preposisi - Nomina singular dan plural dengan atau tanpa <i>a, the, this, those, my, their</i>, dsb. - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan • Topik <p>Benda, binatang, tumbuhan, yang terkait dengan mata pelajaran lain yang menumbuhkan perilaku yang termuat di KI</p> <p>Fakta:</p> <ul style="list-style-type: none"> ★ Di Tunjukkan Contoh teks keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah. • Insects are considered dangerous animals. • Tsunami is caused by earthquake affecting the 	<p>keadaan/tindakan/kegiatan/kejadian tanpa menyebutkan pelakunya dalam teks ilmiah</p> <p>3.5.2 Menyimpulkan fungsi sosial teks untuk melaksanakan fungsi sosial terkait keadaan/tindakan/kegiatan/kejadian tanpa menyebutkan pelakunya dalam teks ilmiah, sesuai dengan konteks penggunaannya.</p> <p>3.5.3 Menemukan unsur kebahasaan pada teks untuk melaksanakan fungsi sosial terkait keadaan/tindakan/kegiatan/kejadian tanpa menyebutkan pelakunya dalam teks ilmiah, sesuai dengan konteks penggunaannya</p>	<p>benar</p> <ul style="list-style-type: none"> - Melengkapi teks tentang suatu produk yang kata kerjanya banyak yang dihilangkan dengan kata kerja yang makna tepat berbentuk pasif, dengan grammar dan ejaan yang benar - Membacakan deskripsi setiap produk budaya yang sudah lengkap di depan kelas secara bermakna dengan ucapan dan tekanan yang benar - Melakukan refleksi tentang proses dan hasil belajarnya 		relevan	

Hak Cipta Ditanggung Undang-Undang

Kompetensi Dasar	Materi Pokok	Indikator	Kegiatan Pembelajaran	Alokasi Waktu	Sumber Belajar	Penilaian
Kompetensi Dasar + Cara penulisan teks keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah dengan benar sesuai konteks Prinsip + Pola kalimat deklaratif dan interogatif dalam passive voice + Pola kalimat Prepositional + Pola kalimat nominal singular dan plural dengan atau tanpa a, the, this, those, my, their, dsb + Keterangan waktu dalam present tense + Tanda baca dan penulisan kata dalam menulis Prosedur + Langkah atau urutan kegiatan dalam menulis teks	Konsep + Cara penulisan teks keadaan/tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah dengan benar sesuai konteks Prinsip + Pola kalimat deklaratif dan interogatif dalam passive voice + Pola kalimat Prepositional + Pola kalimat nominal singular dan plural dengan atau tanpa a, the, this, those, my, their, dsb + Keterangan waktu dalam present tense + Tanda baca dan penulisan kata dalam menulis Prosedur + Langkah atau urutan kegiatan dalam menulis teks	4.5.1 Menyusun sebuah teks lisan dan tulis, untuk menyatakan dan menanyakan tentang tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.				
		4.5.2 Melakukan monolog teks lisan dan tulis, untuk menyatakan dan menanyakan tentang tindakan/kegiatan/kejadian tanpa perlu menyebutkan pelakunya dalam teks ilmiah, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan				

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

APPENDIX 2

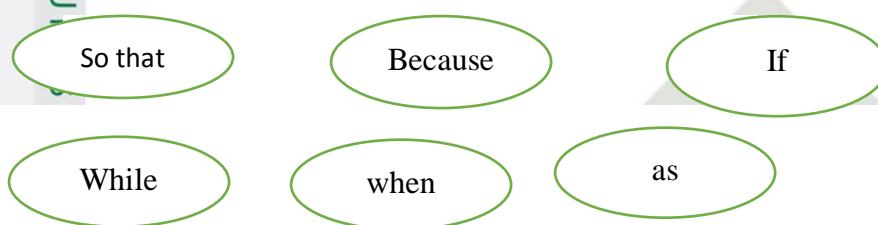
FILL IN THE BLANK TEST

UIN SUSKA RIAU

Name	
Class	

Please fill in the blank by using this conjunction word below

g-Undang



Snow White

One day, there was a queen sitting near a very beautiful window (1) _____ tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (2) _____ three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(3) _____ only I had a child whose skin were as white as snow and whose lips were as red as blood”.

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, (4) _____ Snow White was about teenager, the queen died (5) _____ of an illness. After the queen’s death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (6) _____ a servant

7-12

While	But	So	So.. that	Either ... or	So.. that
-------	-----	----	-----------	---------------	-----------

Every day the queen stood in front of her magic mirror (7) _____ asking “Who is the most beautiful woman in the land?” and the mirror always answered, “You are the most beautiful one of all.” The new queen asked the same question every day and the mirror always answered the same thing. (8) _____ one day the mirror answered that the queen was (9) _____ beautiful but Snow White was much more beautiful than the queen. Because she

1. Diarangi mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Heard the words of the magical mirror, It made the queen (10) ____ angry ____ she gave orders to one of her Huntsmen to take Snow White into the woods and give the choice to him (11) ____ kill her ____ give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story (12) ____ make the hunstmen mercy.

Since

Because of

Both.. and

And

If

So

Unless

The Huntsmen had such a kind heart (13) ____ make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(14) ____ Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed (15) ____ they ran out the food than a week ago.

Finally (16) ____ the queen troops ____ her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the qurel queen got angry (17) ____ said " i will never be the most beautiful woman (18) ____ i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, (19) ____ that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty, (20) ____ im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

And

Not only... but also

In order that

After

So

She was (21) _____ exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (22) _____ that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (23) _____ to cook _____ look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (24)_____ the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (25) _____ set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

APPENDIX 3

**SAMPLE OF STUDENTS'
ABILITY IN USING
CONJUNCTION**

UIN SUSKA RIAU

Hak Cipta Diindungi Undang-Undang

Name	Bint Rahmah fauziah
Class	XI IPS 1 MA Miftahul hidayah.

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) If only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, (3) when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) But one day the mirror answered that the queen was (8) while beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-11

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) IF Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) BOTH the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the qurel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) since im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) And the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) in order set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B. 16
5. 9

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	Putri Nur Fadriyah
Class	XI IIS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) As a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so but asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) while one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so.. that angry ^{that} ~~either~~ she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

if

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the qurel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) So exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) And that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) After set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B. 18
S. 2.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Name	Siti fathonah
Class	XI IPS ²

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) with asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) But one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the huntsmen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the huntsmen mercy.

11-

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods, Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) after that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 19
S: 1

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	Rika Hardiyanti
Class	X1 IIS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) If only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) so one day the mirror answered that the queen was (8) but beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-15

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) If im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was ~~(16)~~ so exhausted that she stretched out on one of the beds, the snow white getting tired ~~and~~ she closing her eyes.

Not long ~~(17)~~ after that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised ~~(18)~~ not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework ~~(19)~~ in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple ~~(20)~~ and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 17
S: 3

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Name	Cindy ariani
Class	X1 IIS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) so one day the mirror answered that the queen was (8) not beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) If im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) after that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 17
S: 3

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Name	Via Agustina Saptri
Class	XI IPS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle. (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) But one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-12

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) So make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) after that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 19

S: 1

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	Fatimah Tuningsih.
Class	XI IPS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) If only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kindhearted girl. She was called Snow White. However, (3) As Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) As a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing (7) But one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty. (15) If im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) Not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) In order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) And set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B : 19
S : 1

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Ditindungi Undang-Undang

Name	Lutfiatun Nadila
Class	XI IIS 2

Please fill in the blank by using this conjunction word below

So that

sehingga

Because

sebab

If

jika

when

kapan

as

sebagai

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

Sementara

But

Tapi

So

Jadi

So.. that

Supaya

Either ... or

sebuah pilihan

Every day the queen stood in front of her magic mirror (6) so asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) while one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstinen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Sejak

If

Jika

So

Sehingga

Unless

Kecuali

Both.. and

Keduanya dan

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Dan

Not only... but also

tidak hanya

In order that

Supaya

After

Sesudah

So

Sangat

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) And set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 17

S: 3

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Ditindungi Undang-Undang

Name	LENI NAFILAH
Class	XI IPS 2

Please fill in the blank by using this conjunction word below

So that ✓
sehingga

Because ✓
sebab

If ✓
jika

when ✓
ketika

as ✓
sebagai

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kindhearted girl. She was called Snow White. However, (3) when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So
Jadi
Sehingga

So.. that

Either ... or

But

Every day the queen stood in front of her magic mirror (6) and asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) while one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) let her kill her or give snow white coming back to the castle.

One day, the hunstmnen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the hunstmnen mercy.

11-12

Since

Both.. and

If
jika

So
hingga

Unless
kecuali

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the qurel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) IF im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

6-20

And

Not only... but also

In order that
Supaya

After
Setelah

So
Sangat

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 18
S: 2

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	SITI FADILA
Class	IX 115 2 MA

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) But one day the mirror answered that the queen was (8) while beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

ordered to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-12

Since Both.. and If So Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the qruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) and the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) in order that set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 17
5 3

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Diindungi Undang-Undang

Name	Tohana ati w.
Class	x1 ip4 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) but one day the mirror answered that the queen was (8) while beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstinen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) So make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the qruel queen got angry and said " i will never be the most beautiful woman (14) Unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty. (15) If im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) So exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) Not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) and the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) in order that set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 17
S: 3

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	Febri ariya ningsih
Class	XII IPS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) But one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him (10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) IF im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-2

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) after that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

b: 20

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	sidrotin Hafidh.
Class	XI IPS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so ~~that~~ three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kindhearted girl. She was called Snow White. However, (3) when ~~as~~ Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) when as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) But one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

order to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) ~~filler~~ kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-15

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty. (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) and after that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) after set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 28
S: 2

UIN SUSKA RIAU

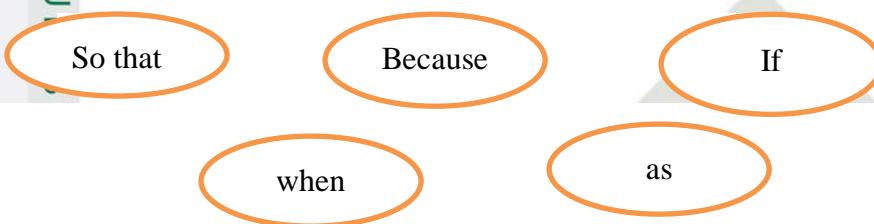
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Name	
Class	

Please fill in the blank by using this conjunction word below

g-Undang



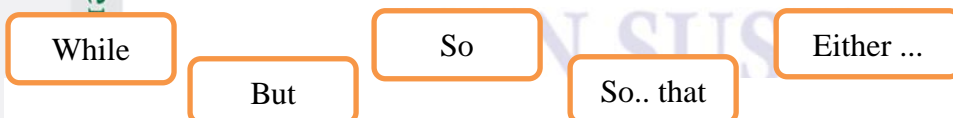
Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) _____ three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) _____ only I had a child whose skin were as white as snow and whose lips were as red as blood”.

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, (3) _____ Snow White was about teenager, the queen died (4) _____ of an illness. After the queen’s death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) _____ a servant

6-10



Every day the queen stood in front of her magic mirror (6) _____ asking “Who is the most beautiful woman in the land?” and the mirror always answered, “You are the most beautiful one of all.” The new queen asked the same question every day and the mirror always answered the same thing. (7) _____ one day the mirror answered that the queen was (8) _____ beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) _____ angry _____ she gave

1. Diarangi mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

H orders to one of her Huntsmen to take Snow White into the woods and give the choice to him (10) _____ kill her _____ give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

Indang-U
1-15

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) _____ make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) _____ Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) _____ the queen troops _____ her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) _____ i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty, (15) _____ im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

And

Not only... but

In order

After

So

She was (16) _____ exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) _____ that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) _____ to cook _____ look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19)_____ the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) _____ set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	Nurul FATIMAH
Class	XI IIS

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) But one day the mirror answered that the queen was (8) more beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) ~~either~~ kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

if

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the qurel queen got angry and said " i will never be the most beautiful woman (14) Unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) If im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (~~16~~ so) exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (~~17~~ after) that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (~~18~~ not only to cook but also) look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (~~19~~ and) the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (~~20~~ in order that) set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 17

S: 3

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	Lenus Mulianmasih
Class	21 iis 2 PI Miftahul Hidayah

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle ^{so that} ~~because~~ three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) ¹⁴ only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) ~~as~~ ^{when} Snow White was about teenager, the queen died (4) ~~because~~ ^{of} an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) ~~when~~ ^{as} a servant

6-10

sementara

While

But

So

supaya

So.. that

salah satu

Either ... or

Every day the queen stood in front of her magic mirror, (6) ^{so} asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) ~~but~~ ^{so} one day the mirror answered that the queen was (8) ~~while~~ ^{so} beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) ^{so} angry ~~that~~ she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

If

So

Unless

Both.. and

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) if Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) since im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

16-2

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) after that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 18

S: 2.

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Name	RANI NURJANNAH
Class	XI Iis 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (~~1) so~~ that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) ~~If~~ only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kindhearted girl. She was called Snow White. However, (3) ~~when~~ as Snow White was about teenager, the queen died (4) ~~because~~ of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) ~~As~~ a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) ~~but~~ while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) ~~while~~ so one day the mirror answered that the queen was (8) ~~so~~ so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) ~~so~~ angry that she gave

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty, (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

Rajunaf 16

B: 18
S: 2

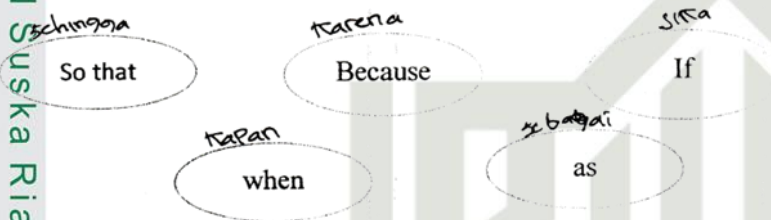
UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Ditindungi Undang-Undang

Name	Kartina Ade Setiawening
Class	XI IIS 2 MA. Mistahul Hidayah.

Please fill in the blank by using this conjunction word below



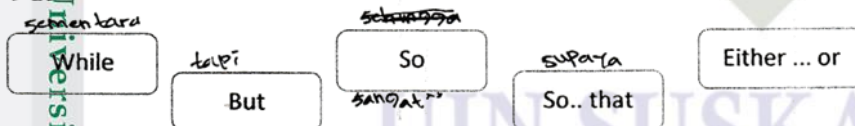
Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle. (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, (3) As Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) As a servant

6-10



Every day the queen stood in front of her magic mirror (6) so asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) while one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) angry while she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

If

So

Unless

Jika

Sehingga

kecuali

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty. (15) If im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20
Dan

And

Bukan hanya .. tetapi juga, supaya

Not only... but also

In order that

Sesudah

After

Sangat

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) And the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) in order that set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B : 16
S : 4

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	OKTAVIA SAPUTRI
Class	XI IIS II

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so that asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) but one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) Either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-15

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said "i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty. (15) If im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) and that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) in order that set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 18
J: 2

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Name	ULFA TUSHIFA
Class	XI Pi

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so ~~But~~ asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) while one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-15

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the qurel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) So exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) Not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) And set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B : 18

S : 2.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Name	Yuli
Class	xī pī ⁸ (madrasah Aliyah neftahul hidayah.)

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kindhearted girl. She was called Snow White. However, (3) when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) but asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) while one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone, they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-15

Since

If

So

Unless

Both.. and

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) After that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B : 18
S : 2.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	Suci Fitria Hasanah
Class	XI P1 B

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle. (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) as Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) while one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstnen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said "i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) after that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B. 17
8 : 3

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	Riska
Class	Xi Iis 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) If only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kindhearted girl. She was called Snow White. However, (3) When Snow White was about teenager, the queen died (4) Because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) As a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) But asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) While one day the mirror answered that the queen was (8) So beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) ~~to~~ kill her OR give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) SO make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) If im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) later that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) in order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) and set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 18

S: 2.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

Name	SRI Dewi Hartatik
Class	XI IIS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind hearted girl. She was called Snow White. However, (3) when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) while one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so ~~angry~~ ^{that} ~~angry~~ she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstnaen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-15

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) Since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said "i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumpukan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) And that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) Not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) In Order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) after set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 108
S: 2

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Name	Mashina
Class	X1 IPS 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) if only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, (3) as when Snow White was about teenager, the queen died (4) because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While ✓

But ✓

So ✓

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) so but asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing (7) while one day the mirror answered that the queen was (8) that so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

order to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-11

Since

Both.. and

If

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said "i will never be the most beautiful woman (14) unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After

So

She was ~~(16)~~ so exhausted that she stretched out on one of the beds, the snow white getting tired ~~and~~ she closing her eyes.

Not long ~~(17)~~ and that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised ~~(18)~~ not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework ~~(19)~~ in order ^{that} the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple ~~(20)~~ after set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B: 18
S: 2.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Diindungi Undang-Undang

Name	Ayu Tri Ramandani
Class	X1 1/3 2

Please fill in the blank by using this conjunction word below

So that

Because

If

when

as

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle (1) so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought

(2) If only I had a child whose skin were as white as snow and whose lips were as red as blood".

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kindhearted girl. She was called Snow White. However, (3) When Snow White was about teenager, the queen died (4) Because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated (5) as a servant

6-10

While

But

So

So.. that

Either ... or

Every day the queen stood in front of her magic mirror (6) But asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question every day and the mirror always answered the same thing. (7) While one day the mirror answered that the queen was (8) so beautiful but Snow White was much more beautiful than the queen. Because she heard the words of the magical mirror, It made the queen (9) so angry that she gave

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

orders to one of her Huntsmen to take Snow White into the woods and give the choice to him
(10) either kill her or give snow white coming back to the castle.

One day, the hunstmen are looking for snow white in the forest and found her behind the big stone. they ask snow white to tell story why did she hunted and she told all story that make the hunstmen mercy.

11-

Since

Both.. and

So

Unless

The Huntsmen had such a kind heart (11) so make they couldn't do the deed, He told her to run away and they are coming back to the castle with empty-handed too.

(12) since Snow white gone the castle, the cruel queen is sending others troop to find the snow white through the forbidden forest. After few weeks later, the troops is coming back to the castle with empty-handed because they ran out the food than a week ago.

Finally (13) Both the queen troops and her huntsmen cannot bring the snow white coming back to the castle or even kill her in the woods. Then the cruel queen got angry and said " i will never be the most beautiful woman (14) Unless i kill her" and the queen as always said like that while she think how to kill snow white.

Snow white always run away without any stopping. In her fleeing into the woods, after that she stopped and found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Uhm its so small and dirty (15) if im not cleaning up this place i will not be able to sleep, she said. Then, she started to clean up the entire house. In the upstairs she found seven little beds.

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

16-20

And

Not only... but also

In order that

After
sesudah

So

She was (16) so exhausted that she stretched out on one of the beds, the snow white getting tired and she closing her eyes.

Not long (17) And that, she was asleep on the bed. When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised (18) Not only to cook but also look after them, she lived there together happily. Day by day she always cooking, sweeping and doing some homework (19) In Order that the house will be clean as she want.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple (20) After set out since the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin, she doesn't open her eyes nor wake up from glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

B : 18
S : 2

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

APPENDIX 4

RECAPITULATION OF STUDENTS' IN IDENTIFYING CONJUNCTION SCORE

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Students' Ability in identifying Conjunction Score

No	Students	score	converted score
1	student 1	15	75
2	student 2	10	50
3	student 3	14	70
4	student 4	15	75
5	student 5	16	80
6	student 6	14	70
7	student 7	15	75
8	student 8	18	90
9	student 9	12	60
10	student 10	15	75
11	student 11	13	65
12	student 12	11	55
13	student 13	16	80
14	student 14	13	65
15	student 15	18	90
16	student 16	7	35
17	student 17	18	90
18	student 18	11	55
19	student 19	16	80
20	student 20	12	60
21	student 21	17	85
22	student 22	11	55
23	student 23	17	85
24	student 24	11	55
25	student 25	16	80
26	student 26	11	55

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

APPENDIX 5

SUPERVISOR LETTER

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
FAKULTAS TARBIYAH DAN KEGURUAN
كلية التربية والتعليم
FACULTY OF EDUCATION AND TEACHER TRAINING

Jl. H. R. Soebrandt No.155 Km.18 Tampan Pekanbaru Riau 28293 P.O. BOX 1004 Telp. (0761) 561647
Fax. (0761) 561647 Web: www.ftk.uinsuska.ac.id E-mail: eftak_uinsuska@yahoo.co.id

Nomor : Un.04/F.II/PP.00.9/12457/2019
Sifat : Biasa
Lamp. : 1 (Satu) Proposal
Hal : *Mohon Izin Melakukan Riset*

Pekanbaru, 16 Agustus 2019 M

Kepada
Yth. Gubernur Riau
Cq. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu
Satu Pintu
Provinsi Riau
Di Pekanbaru

Assalamu 'alaikum warahmatullahi wabarakatuh

Rektor Universitas Islam Negeri Sultan Syarif Kasim Riau dengan ini memberitahukan kepada saudara bahwa :

Nama : GUSMU AINUN NAJIB
NIM : 11513103786
Semester/Tahun : VIII (Delapan) / 2019
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan UIN Suska Riau

ditugaskan untuk melaksanakan riset guna mendapatkan data yang berhubungan dengan judul skripsinya : AN ANALYSIS OF STUDENTS' ABILITY IN USING CONJUNCTION IN WRITING NARRATIVE TEXT AT MAS MIFTAHUL HIDAYAH PEKANBARU
Lokasi Penelitian : MAS MIFTAHUL HIDAYAH PEKANBARU
Waktu Penelitian : 3 Bulan (16 Agustus 2019 s.d 16 November 2019)

Sehubungan dengan itu kami mohon diberikan bantuan/izin kepada mahasiswa yang bersangkutan.

Demikian disampaikan atas kerjasamanya diucapkan terima kasih.



Dr. H. Muhammad Syaifuddin, S.Ag., M.Ag.
NIP.19740704 199803 1 001

Tembusan :
Rektor UIN Suska Riau

UIN SUSKA RIAU



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
FAKULTAS TARBIYAH DAN KEGURUAN
كلية التربية والتعليم
FACULTY OF EDUCATION AND TEACHER TRAINING
Alamat: Jl. Sekeloa Tengah Km. 15 Tandan Pekbaru Riau 26283 PO. BOX 1004 Telp. (0761) 7077307 Fax. (0761) 21128

**KEGIATAN BIMBINGAN MAHASISWA
SKRIPSI MAHASISWA**

1. Jenis yang dibimbing
 - a. Seminar usul Penelitian
 - b. Penulisan Laporan Penelitian
2. Nama Pembimbing
 - a. Nomor Induk Pegawai (NIP)
3. Nama Mahasiswa
4. Nomor Induk Mahasiswa
5. Kegiatan

Kurnia budiarti, M.Pd
130212020
Gusmi Aini Najib
11513103786

No	Tanggal Konsultasi	Materi Bimbingan	Tanda Tangan	Keterangan
1.	8/01/2019	Chapter I (Revisi tambah teori curriculum)	Ywa	
2.	9/01/2019	Chapter I (tambah teori ttg writing)	Ywa	
3.	19/01/2019	Chapter II (tambah teori ttg conjugation, subordinate)	Ywa	
4.	6/2/2019	Revisi penulisan grammar & tatar (etaf tulisani)	Ywa	
5.	18/2/2019	Revisi (operational concept, grammar) Chapter III (sampling)	Ywa	
6.	19/2/2019	Acc	Ywa	

Pekanbaru, 19 Februari 2019
Pembimbing,

Ywa
Kurnia Budiarti, M.Pd

UIN SUSKA RIAU

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

APPENDIX 6

RECOMMENDATION

LETTER

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



PEMERINTAH PROVINSI RIAU
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
 Gedung Menara Lancang Kuning Lantai I dan II Komp. Kantor Gubernur Riau
 Jl. Jend. Sudirman No. 460 Telp. (0761) 39064 Fax. (0761) 39117 PEKANBARU
 Email : dpmtsp@riau.go.id

REKOMENDASI

Nomor : 503/DPMTSP/NON IZIN-RISET/25480
 TENTANG

PELAKSANAAN KEGIATAN RISET/PRA RISET DAN PENGUMPULAN DATA UNTUK BAHAN SKRIPSI



182010

Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Provinsi Riau, setelah membaca Surat
 Permohonan Riset dari : **Dekan Fakultas Tarbiyah dan Keguruan UIN Suska Riau, Nomor :
 Un.04/F.II/PP.00.9/12457/2019 Tanggal 16 Agustus 2019**, dengan ini memberikan rekomendasi kepada:

- | | |
|----------------------|--|
| 1. Nama | : GUSMU AINUN NAJIB |
| 2. NIM / KTP | : 115131037860 |
| 3. Program Studi | : PENDIDIKAN BAHASA INGGRIS |
| 4. Jenjang | : S1 |
| 5. Alamat | : PEKANBARU |
| 6. Judul Penelitian | : AN ANALYSIS OF STUDENTS' ABILITY IN USING CONJUNCTION IN WRITING
NARRATIVE TEXT AT MAS MIFTAHUL HIDAYAH PEKANBARU |
| 7. Lokasi Penelitian | : MAS MIFTAHUL HIDAYAH PEKANBARU |

Dengan ketentuan sebagai berikut:

1. Tidak melakukan kegiatan yang menyimpang dari ketentuan yang telah ditetapkan.
2. Pelaksanaan Kegiatan Penelitian dan Pengumpulan Data ini berlangsung selama 6 (enam) bulan terhitung mulai tanggal rekomendasi ini diterbitkan.
3. Kepada pihak yang terkait diharapkan dapat memberikan kemudahan serta membantu kelancaran kegiatan Penelitian dan Pengumpulan Data dimaksud.

Demikian rekomendasi ini dibuat untuk dipergunakan seperlunya.

Dibuat di : Pekanbaru
 Pada Tanggal : 29 Agustus 2019



Penyampaian :

Disampaikan Kepada Yth :

Kepala Badan Kesatuan Bangsa dan Politik Provinsi Riau di Pekanbaru
 Kepala Kantor Kementerian Agama Provinsi Riau
 Dekan Fakultas Tarbiyah dan Keguruan UIN Suska Riau di Pekanbaru
 Yang Bersangkutan

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengemukakan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Nomor NSM : 131.2.14.71.0006
 Nomor Plagam : A/11/PP.03.2.01/2000

KEMENTERIAN AGAMA
 MADRASAH ALIYAH MIFTAHUL HIDAYAH
 PEKANBARU

Jl. Handayani No. 25 Kel. Maharatu Kec. Marpoyan Damai Pekanbaru Telp. (0761) 567679

SURAT KETERANGAN RISET

N0 : 46/SKR-MA.MH/XII/2019

Yang bertanda tangan dibawah ini Kepala Madrasah Aliyah Miftahul Hidayah Pekanbaru, Jl. Handayani No 25 marpoyan Damai, menerangkan dengan sebenarnya bahwa:

Nama : GUSMUH AINUN NAJIB
 NIM : 11513103786
 Semester / Tahun : IX (Sembilan) / 2019
 Program Studi : Pendidikan Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan UIN Suska Riau

Benar telah melakukan riset pada Madrasah Aliyah Miftahul hidayah Pekanbaru tanggal 10 September s/d 16 Desember 2019 dengan judul :

"an analysis of students' ability in identifying conjunction in narrative text at Madrasah Aliyah Miftahul Hidayah Pekanbaru"

Demikian surat keterangan ini kami buat untuk dapat dipergunakan sebagaimana mestinya.

Pekanbaru, 27 Desember 2019
 Kepala
 MA. Miftahul Hidayah

Drs. H. M. SYAHID

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR WILAYAH KEMENTERIAN AGAMA
PROVINSI RIAU**

Jalan Jenderal Sudirman No. 235 Kotak Pos 11311 Pekanbaru (28011)
Telepon (0761) 24224; Faksimile (0761) 242242
Website : riau.kemenag.go.id

REKOMENDASI

Nomor : B-104 /Kw.04.1/2/Kp.01.1/09/2019

Berdasarkan Rekomendasi dari Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Pemerintah Provinsi Riau Nomor : 503/DPMTSP/NON IZIN-RISET/25480 tanggal 29 Agustus 2019 perihal Rekomendasi Tentang Pelaksanaan Kegiatan Riset/Penelitian dan Pengumpulan Data Untuk Bahan Skripsi, dengan ini **Kepala Kantor Wilayah Kementerian Agama Provinsi Riau Memberikan Rekomendasi Penelitian kepada :**

Nama	: GUSMU AINUN NAJIB
NIM	: 115131037860
Program Studi	: PENDIDIKAN BAHASA INGGRIS
Jenjang	: S1
Alamat	: PEKANBARU
Judul Penelitian	: AN ANALYSIS OF STUDENTS' ABILITY IN USING CONJUNCTION IN WRITING NARRATIVE TEXT AT MAS MIFTAHUL HIDAYAH PEKANBARU
Lokasi Penelitian	: MAS MIFTAHUL HIDAYAH PEKANBARU

Rekomendasi Riset/Penelitian diberikan dengan ketentuan :

1. Tidak melakukan kegiatan yang menyimpang dari ketentuan yang telah ditetapkan dan memaksakan kehendak yang tidak ada hubungan dengan kegiatan ini;
2. Adapun Rekomendasi Riset/Penelitian ini berlangsung selama 6 (enam) bulan terhitung mulai tanggal rekomendasi ini dibuat.

Demikian rekomendasi ini diberikan agar dapat digunakan sebagaimana mestinya dan kepada pihak yang terkait diharapkan untuk dapat memberikan kemudahan serta membantu kelancaran kegiatan penelitian dalam pengumpulan data ini, sekian terima kasih.

Pekanbaru, 10 September 2019

a.n.Kepala
Plh.Kepala Bidang Pendidikan Madrasah


ILYAS, M.Ag
NIP. 197408272005011003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Suska Riau di Pekanbaru
2. Kepala Kantor Kementerian Agama Kota Pekanbaru
3. Kepala MAS Miftahul Hidayah Pekanbaru
4. Yang Bersangkutan

UIN SUSKA RIAU

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR WILAYAH KEMENTERIAN AGAMA
PROVINSI RIAU**

Jalan Jenderal Sudirman No. 235 Kotak Pos 11311 Pekanbaru (28011)
Telepon (0761) 24224; Faksimile (0761) 242242
Website : riau.kemenag.go.id

REKOMENDASI

Nomor : B-104 /Kw.04.1/2/Kp.01.1/09/2019

Berdasarkan Rekomendasi dari Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Pemerintah Provinsi Riau Nomor : 503/DPMTSP/NON IZIN-RISET/25480 tanggal 29 Agustus 2019 perihal Rekomendasi Tentang Pelaksanaan Kegiatan Riset/Penelitian dan Pengumpulan Data Untuk Bahan Skripsi, dengan ini Kepala Kantor Wilayah Kementerian Agama Provinsi Riau Memberikan Rekomendasi Penelitian kepada :

Nama	: GUSMU AINUN NAJIB
NIM	: 115131037860
Program Studi	: PENDIDIKAN BAHASA INGGRIS
Jenjang	: S1
Alamat	: PEKANBARU
Judul Penelitian	: AN ANALYSIS OF STUDENTS' ABILITY IN USING CONJUNCTION IN WRITING NARRATIVE TEXT AT MAS MIFTAHUL HIDAYAH PEKANBARU
Lokasi Penelitian	: MAS MIFTAHUL HIDAYAH PEKANBARU

Rekomendasi Riset/Penelitian diberikan dengan ketentuan :

1. Tidak melakukan kegiatan yang menyimpang dari ketentuan yang telah ditetapkan dan memaksakan kehendak yang tidak ada hubungan dengan kegiatan ini;
2. Adapun Rekomendasi Riset/Penelitian ini berlangsung selama 6 (enam) bulan terhitung mulai tanggal rekomendasi ini dibuat.

Demikian rekomendasi ini diberikan agar dapat digunakan sebagaimana mestinya dan kepada pihak yang terkait diharapkan untuk dapat memberikan kemudahan serta membantu kelancaran kegiatan penelitian dalam pengumpulan data ini, sekian terima kasih.

Pekanbaru, 10 September 2019

a.n. Kepala
Plh. Kepala Bidang Pendidikan Madrasah


ILYAS, M.Ag
NIP. 197408272005011003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Suska Riau di Pekanbaru
2. Kepala Kantor Kementerian Agama Kota Pekanbaru
3. Kepala MAS Miftahul Hidayah Pekanbaru
4. Yang Bersangkutan

UIN SUSKA RIAU

CURRICULUM VITAE



Gusmu Ainun Najib was born on March 19th 1998 in Pelalawan, Riau. He is the first daughter of Mr. (Alm) Hamami and Mrs. Siti Maliha. He has One sisters, her name Bunga Nikmah Al-Qina. He finished study at State Elementary School 004 Genduang and He continued his school to MTs Miftahul Hidayah Pekanbaru, then He finished her study at MAS Miftahul Hidayah Pekanbaru on 2015. He entered UIN SUSKA Riau in the same year and she took English Education Department as his major.